

حُقوقُ كِبَارِ السَّنِّ فِي الإسلام

Huqooq Kibāris-Sinn Fil-Islām

The Rights of the Elderly In Islām

The Noble Shaykh 'Abdur-Razzāq ibn Shaykh 'Abdul-Muhsin al-'Abbād Al-Badr (HafidhahumAllāh)

MODIFIED Questionnaire-Study Guide: Lecture No. 1

1. The very **first topic/ point** which the author mentions in his introduction is: The Importance of being **reminded** of what?
2. **Memorize** the Āyah [51:55] which the author mentions to support this point.
3. The **second point** made by the author is that giving care to knowing al-Huqooq in Islām should be with what **intention**?
4. Mention the statement of 'Alee ibn Abi Tālib (RādiyAllāhu 'anhu) concerning **al-'Ilm** (knowledge) and **al-'Amal** (action).
5. **Memorize** the Hadeeth mentioned by the author in regards to the above statement of 'Alee (RādiyAllāhu 'anhu).
6. Mention the two important matters which Imām Ibnul-Qayyim says are necessary for every person's **Kamāl** (perfection).
7. Discuss what Imām Ibnul-Qayyim says concerning a person who has **only one** of these two elements without the other.

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Questionnaire-Study Guide: Lecture No. 2

1. The **third point** made by the author is that from the **beauty** of our noble **Sharee'ah** is that it encourages.....
2. Mention one of the Hadeeth used by the author to show the **Manzilah** (High Station) of **Makārim al-Akhlāq** in Islām.
3. The author mentions that Islām is a Deen of **Mahāsin** (Good Qualities) in **Akhlāq** (character) and what **other** areas?
4. The **fourth point** made by the author is the need/importance of comprehending theof Islām.
5. What does Imām Abdul-Aziz ibn Bāz (Raḥimahullāh) say would be the result *if* this were **known/understood**?
6. Summarize the Tareeqah (method) of giving **da'wah** of one Indian man who invited many Hindus to Islām.
7. What does Āyah [76:9] say about what the reason should be for doing a good deed, like **feeding** someone?
8. Mention the 3 things which the Companion (RadiyAllāhu anhu) complained against his relatives about to the Prophet (ﷺ).

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Questionnaire-Study Guide: Lecture No. 3

1. Mention the 3 people who should be **respected** as a part of **Ijlaal** (showing reverence) for Allāh. [Hadeeth of Abi Moosā]
2. **Memorize** the Hadeeth of Anas (RadiyahAllāhu 'anhu), which begins: '**Laisa min-nā** (He is not from us).....'.
3. Briefly discuss the author's explanation of what is **intended** by the words: '**Laisa min-nā** (He is not from us).....'.
4. Mention some of the **other rights which** - when joined with the **Haqq** (right) of the elderly - **magnify it**.
5. What was said to Abu Bakr (RadiyahAllāhu 'anhu) when he brought his elderly father to the Prophet (ﷺ) to accept Islām?
6. Mention the **effect** of **kind/respectful speech** upon the **soul & heart** of the **elderly** when addressing them.
7. Mention the Āyah [31:15] which clearly states the **right of parents** to be **treated kindly**, even if they are **Mushriks**.
8. Summarize the **righteous deed**, related to rights of the elderly, mentioned by one of the 3 people blocked in the cave.

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MODIFIED Questionnaire-Study Guide: Lecture No. 4

1. Mention one of the best books which contain **textual evidence** of the importance of the **Rights** of the **Elderly**.
2. What does the author say this book also contains related to the **generation** of the **Sahābah** (RadiyAllāhu 'anhum)?
3. Discuss the **Mushkilah** (problem) which the author says we are 'afflicted with' [of suffer from] in our practical life.
4. What would be the **results** - mentioned in 4:66-68 - if the believers just **do what we are told/instructed** to do?
5. Summarize the incident of the man who went to scold the **Khateeb** of the central Masjid & the **Khateeb**'s response.
6. From this story the author explains that the role of the **Khateeb** is to do what?
7. So what does the author say is the role of the person who is listening to the Khutbah?

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Questionnaire-Study Guide: Lecture No. 5

1. Mention the **first** of five **matters** we must be conscious of as a **means** of **helping** us **fulfill** the rights of the elderly.
2. The author says: al-Adillah (evidences) have a great impact upon what?
3. List the **three stages/degrees** of (achieving) **al-Khair** (goodness) mentioned by the author under this **first** matter.
4. Mention the **second** of five **matters** we must be conscious of as a **means** of **helping** us **fulfill** the rights of the elderly.
5. Mention a **Hadeeth** [Saheeh Muslim] or an **Āyah** [1:5] which indicates the **importance** of **seeking Help** from Allāh.
6. **Memorize** the **Du'ā** taught by the Prophet (ﷺ) to **Mu'ādh** beginning with: Rabbi A'inee.....(O my Rabb! Help me....).
7. List 4 things which the author says we should do when we hear of a **Fadeelah** (act of moral excellence or virtuous deed).
8. Mention the **third** of five **matters** we must be conscious of as a **means** of **helping** us **fulfill** the rights of the elderly.
9. This Birr, Khair and **Ihsān** [towards the elderly] is among the **Asbāb** (means) of attaining[list 3 things].
10. Mention the **Hadeeth** of Anas (RādiyAllāhu 'anhu) which encourages maintaining blood relationships. [Bukhāri & Muslim]

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Questionnaire-Study Guide: Lecture No. 6

1. Mention the **fourth** of five **matters** we must be conscious of as a **means** of **helping** us **fulfill** the rights of the elderly.
2. **Memorize** an **Āyah** [55:60] which indicates the principle of a **good return** for **those who do good**.
3. **Memorize** an **Āyah** [30:10] which indicates the principle of an **evil end** for **those who do evil**.
4. **Summarize** the meaning of the two **weak** narrations which relate to showing **contempt** or **honoring** the elderly.
5. Mention the **Fifth matter** we must be conscious of as a **means** of **helping** us **fulfill** the rights of the elderly.
6. Explain the **meaning** of: 'Whoever resembles **them** will be the most complete regarding **it**'. [Majmoo' Fatawa, 10/210]
7. Summarize the story in Saḥeḥain where the Prophet (ﷺ) asked about the **tree** which resembles the **Mu'min**.
8. What is the **Shāhid**, i.e., the part of this story which the author intends to make his point from.

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Questionnaire-Study Guide: Lecture No. 7

1. Mention the **first** of eight Huqooq (rights) of the elderly mentioned by the author and what it actually means.
2. Why does the author say Tawqeer is the starting point and supporting pillar for carrying out the rights of the elderly?
3. Mention the **second** of the Huqooq (rights) of the elderly mentioned by the author and **three** of its illustrations.
4. Mention the statement of the Prophet (ﷺ) from which this right is **derived**.
5. Mention the **third** of the Huqooq (rights) of the elderly mentioned by the author and the **Daleel** (evidence) for it.
6. Mention the **fourth** of the Huqooq (rights) of the elderly mentioned by the author.
7. **Summarize** the story in Saḥeeḥain where Anas Ibn Mālik (RādiyAllāhu 'anhu) was addressed with this type of polite speech.
8. Mention the **fifth** of the Huqooq (rights) of the elderly mentioned by the author.
9. **Summarize** the story of the murder of 'Abdullah ibn Sahl (RādiyAllāhu 'anhu), mentioning the **Shāhid** for this right.

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Questionnaire-Study Guide: Lecture No. 8

1. Mention the **sixth** of eight Huqooq (rights) of the elderly mentioned by the author.
2. Mention the **Āyah** [30:54] in which Allāh points to the **general stages** which the human being goes through in a lifetime.
3. **Why** is it that many people **quickly** become **impatient** with the elderly and **fed-up** with dealing with them?
4. 'Whoever would love to be saved from the Hell-Fire & admitted into al-Jannah.....' [complete the Hadeeth].
5. Mention the **Seventh** of the Huqooq (rights) of the elderly mentioned by the author, with **examples** of this right.
6. What was the **answer** of the Prophet (ﷺ) when he was asked: **Man Khairun-Nās** (Who are the best of the people)?
7. **Summarize** the **reason why** the elderly man in the Masjid when asked if he wanted to die said: **No!**
8. Mention the **eighth** and **final** right from the Huqooq (rights) of the elderly mentioned by the author.
9. **Memorize** the Hadeeth which supports this **eighth** and **final** right of the elderly mentioned by the author.